

E-Learning Day (s)
Kindergarten/Mrs. Holder
jholder@evdio.org
812-431-5380
Office Hours: 7 a.m. - 5 p.m.

*Please keep track of the amount of time it takes to complete each task (this does not have to be exact). Fill out the daily google form that has been emailed to you to honor completion. All dojo activities submitted will be found under their student accounts.

Thank you for your patience and understanding as we continue to navigate through our E-Learning experience.
Do not hesitate to call, text, or e-mail me with ANY questions you may have.

Day #1:

Story and Response: Click the link to listen to Jamie O'Rourke and the Big Potato.

<https://www.youtube.com/watch?v=yGEE4JDwrAQ> **Stop the video at 5:01.** Jamie decided to let the leprechaun go. Students should make a prediction on what they think will happen next. Create a voice recording of your prediction through dojo. Continue to listen to the rest of the story.--

Word Work/Long A: Watch video on Silent E: <https://www.youtube.com/watch?v=eTqgFj-gWek>
Practice building Long A words on Starfall: <https://www.starfall.com/h/ltr-lv-a/maw-a-e/?sn=ltr-classic>

Spelling: Use magnets to build spelling words: https://www.abcya.com/games/alphabet_number_magnets
(cape, tape, grate, plate, wave, cave, save)

Sight Word Review: Watch Video <https://www.youtube.com/watch?v=Zh7oa6KOHmc>

Grammar: Nouns- <https://jr.brainpop.com/readingandwriting/word/nouns/> Watch Video. Draw a picture (in notebook) of a person, place, and a thing. Label your pictures. Take a photo of your work and submit to dojo.

Reading: Read for 10 minutes. Take a picture of your book and submit it to dojo. Students may also use EPIC to get access to books. https://www.getepic.com/students?bgSource=login_instructions_modal Code: nmy8976 (This code will ONLY work during school day hours.) I have also emailed a link to sign up for a 30 day free trial.

Language Arts Game Review: 10 Min. Free choice: <https://www.starfall.com/h/index-kindergarten.php>

Calendar: <https://www.starfall.com/h/holiday/calendar/?sn=main>

Math Lesson: Sign in to Moby Max. <https://www.mobymax.com/signin> (Log in information has already been sent home.) Students should click on the green tile named "Numbers". Spend 15 minutes on lessons.



Counting to 100: <https://www.youtube.com/watch?v=LJwK226dqQs>

Math Game Review: Choose a game under "math". Spend 10 minutes. <https://www.abcya.com/grades/k>

Science: <https://mysteryscience.com/pushes/mystery-1/pushes-pulls/103?code=NDEwMDY3MDQ&t=student#slide-id-2006>
Draw a picture (in your notebook) of a machine you saw in the video. Send a photo of the drawing through dojo. Attach a voice recording to explain what the machine is used for.

Religion: <https://www.youtube.com/watch?v=hHwgoXPsalc>

Music: Sing a song to your parents or siblings.
Suggestions: Bienvenidos
If You're Happy and You Know It
Wee Willie Winkie

OR

(Your choice of a favorite song)

Day #2:

Morning Greeting: Click here for my morning greeting: https://www.youtube.com/watch?v=GWqXhsEh3_0&feature=youtu.be
Logan's Birthday GoNoodle: <https://www.youtube.com/watch?v=ovoCPdaO4gE>

Student's may send me a picture of themselves holding Logan's birthday card. I will send the pictures to him so he can view! (This activity is optional!)

Story and Response: Click the link to listen to Jamie O'Rourke and the Big Potato.

<https://www.youtube.com/watch?v=yGEE4JDwrAQ> Use the retelling cards in your child's e-learning packet to retell the story with key details. Cut retelling cards apart and glue in your child's notebook. I have sent a photo of retelling cards in the correct order to help use as a guide. Students should take a picture of their retelling cards and voice record them retelling the story using dojo.

Word Work/Long A: Write the following CVC words in your notebook. van, can, man, tap, mad

Use a **red crayon** and add a 'silent e' at the end. Practice reading the new long a words. Take a picture and voice record reading the words through dojo.

Spelling: Rainbow write spelling words. (**cape, tape, grate, plate, wave, cave, save**)

Sight Word Review: Log in to Moby Max. School code: IN2646 <https://www.mobymax.com/signin>
Choose *Sight Words* tile. You may choose "Fry" or "Dolch" words. Spend 10 minutes on this activity.

Grammar: <https://jr.brainpop.com/readingandwriting/word/verbs/> Watch brainpop video on verbs. You will have to sign in for this video to work. sign in: saintwendel password: sweagles1

Reading: Read for 10 minutes. Take a picture of your book and submit it to dojo. Students may also use EPIC to get access to books. https://www.getepic.com/students?bgSource=login_instructions_modal Code: nmy8976 (This code will ONLY work during school day hours.) I have also emailed a link to sign up for a 30 day free trial.

AR Link: <https://hosted380.renlearn.com/124393/> Students may continue to take Accelerated Reader quizzes. Their Log In and Password can be found on their red AR folder. Please note that these quizzes should be completed independently. (Use AR Book Finder to check quiz availability) <https://www.arbookfind.com/default.aspx?client=HomeConnect>

Language Arts Game Review: Teach Your Monster To Read <http://www.teachyourmonstertoread.com/u/1380747>
Students have received their login and password information. (Student passwords should be typed in the box next to the yellow star.) Use the link to play on a desktop. There is also a TeachYourMonster app you can download if using a tablet.

Calendar: <https://www.starfall.com/h/holiday/calendar/?sn=main>

Math Lesson: Sign in to Moby Max. <https://www.mobymax.com/signin> (Log in information has already been sent home.) Students should click on the green tile named "Numbers". Spend 15 minutes on lessons.

Counting: <https://www.youtube.com/watch?v=OCxvNtrcDIs&t=51s>

Math Game Review: https://www.mathplayground.com/ASB_AlienAddition.html **Alien Addition: Use number range 1-10.**

Social Studies: Watch brainpop video: <https://jr.brainpop.com/socialstudies/geography/ruralsuburbanandurban/>
sign in: saintwendel password: sweagles1

Use your notebook to illustrate a picture of where you live. Write a sentence: *Example: I live in a (rural, suburban, urban) area.*
Take a picture of your illustration and record yourself reading your sentence to dojo.

Religion: Listen to the Podcast on Saint Patrick:

<https://podcasts.apple.com/us/podcast/saint-stories-for-kids/id1448514363?i=1000431530808>

Complete Saint Patrick Foldable in your child's E-Learning packet. Take a photo and submit to dojo. I also sent home a coloring page of St. Patrick. Students may do this for fun.

P.E.: Students should complete "Day 1" of their physical activity log. (Physical Activity Logs can be found along with the E-Learning documents I sent home Friday.) Parents should initial each activity completed in the given box along with the total minutes your child was active. The goal is to be active for 20-30 minutes. Students will turn in their log when we return to school. Additional websites with activities: GoNoodle.com, FitnessBlender.com, Sworkit Kids, Just Dance Videos

Day #3:

Story and Response: Click the link to listen to Jamie O'Rourke and the Big Potato.

<https://www.youtube.com/watch?v=yGEE4JDwrAQ> Make a Connection: *Imagine you are like Jamie O'Rourke and you had a BIG potato growing in your backyard. What would you do with it?* I have attached a PDF document. You may print this page OR use it as a guide to record your connection in your notebook. Take a picture and attach a voice recording of your connection.

Word Work/Long A: Sign in to Moby Max. www.mobymax.com/signin School Code: IN2646 Students should click on the second tab named "assignments." Click on Vowel Sounds. Complete Long A and Distinguish Short A and Long A. *STOP after you have completed the two assigned lessons.*

Grammar: A Pocket Full of Verbs. Students have received a blue pocket and yellow pencils in their E-Learning packet. Glue pocket into notebook. Glue "Not Verbs" in the notebook. Cut out the pencils. Sort words as *verbs* and *not verbs*. Take a photo and submit to dojo.

Reading: Read for 10 minutes. Take a picture of your book and submit to dojo.

Calendar: <https://www.starfall.com/h/holiday/calendar/?sn=main>

Math Lesson: Sign in to Moby Max. www.mobymax.com/signin School Code: IN2646 Students should click on the second tab named "assignments." Click on Addition. Set a timer and spend 15 minutes on lessons.

Counting: <https://www.youtube.com/watch?v=tw9uMTSMevg&t=31s>

Math Game Review: <https://www.youtube.com/watch?v=jk1SYPCCFn4> This video is for parents to watch. Teach your child how to play "speed". This card game is great for +1,-1 skill. Modify the game if need. (Example: take out the face cards, hold 3 cards instead of 5, lay cards out in front instead of holding etc.) Play for 10 minutes.

Religion: Listen to the bible story podcast:

<https://podcasts.apple.com/us/podcast/kids-bible-stories/id1261515078?i=1000405904752> Submit a video to dojo praying the Our Father.

Art- For our e-learning assignment this week, we will be listening to a book called The Crayon Man. Please go to Youtube.com and look for the following link: <https://www.youtube.com/watch?v=aYkqCILYib4>

This book is about the invention of crayola crayons. When you finish listening to the book, please draw a picture with your pencil first and then color it with your crayons. Please write a sentence on the back telling me about your drawing. Please write your name on the back of your paper. I will collect this assignment when we return to school.

Day #4:

Story and Response: <https://bookflix.digital.scholastic.com/pair/detail/bk0111pr/start?authCtx=U.642726498>

Complete tabs 1-4 on the left side of the site. Submit a photo to dojo of a "Sign of Spring". (Draw a picture in your notebook OR take a nature walk and capture a photo from outside. *(Example: green grass, birds, small sprouts of plants, rain, etc.)*)

Word Work/Long A: Use the following words: **mate, tape, mane, ant, same, crab, add**

Sort the words by vowel sound (long a, short a). See attached PDF for guidance. You may print and use the PDF OR record the words in your notebook. After sorting the words choose a long a word and use it to write a sentence. Submit a photo of completed work to dojo.

Sight Word Review: Read fluency cards OR sight words.

Reading: Read for 10 minutes. Take a picture of your book and submit to dojo.

Math Lesson: Sign in to Moby Max. School Code: IN2646 Students should click on the second tab named “assignments.” Click on Addition. *If your child has completed addition, move on to Subtraction.* Set a timer and spend 15 minutes on lessons.
<https://www.mobymax.com/signin>

Counting: Practice Subitizing. Subitizing is the ability to instantly recognize “how many” are in a small set.
<https://www.youtube.com/watch?v=ib5Gf3GlzAg&t=85s>

Religion: Sing and Dance to Praise God: <https://www.youtube.com/watch?v=MPvnZlLn6EY>

P.E.: Students should complete “Day 2” of their physical activity log. (Physical Activity Logs can be found along with the E-Learning documents I sent home Friday.) Parents should initial each activity completed in the given box along with the total minutes your child was active. The goal is to be active for 20-30 minutes. Students will turn in their log when we return to school. Additional websites with activities: GoNoodle.com, FitnessBlender.com, Sworkit Kids, Just Dance Videos. Here is the link to a calm down yoga video we do in class sometimes: <https://www.youtube.com/watch?v=rWP4Xl4IDYA>

Day #5:

Story and Response: Click the link to listen to Jamie O’Rourke and the Big Potato.
<https://www.youtube.com/watch?v=yGEE4JDwrAQ> Complete Comprehension Quiz: Kahoot!

Enter your name at the bottom to join the game. Click “Ok, go!” You may read the questions aloud to your child.
https://kahoot.it/challenge/0411384?challenge-id=0098793d-11ca-4346-8301-3b51daeb36be_1584650026378

Word Work/Long A: Review and practice reading Long A words: <http://www.viewpure.com/H8rhPyim18g?start=0>

Spelling: Moby Max Spelling Test. Complete Spelling Test on Moby Max. School Code: IN2646 www.mobymax.com/signin Go to the bookshelf on the top left corner. Choose “Spelling List”

Moby Max will read these words aloud to your child. Sometimes the audio is not very clear. They will be in this order: cape, tape, grate, plate, wave, cave, save. The module will continue to give words to the student. Please be sure to STOP at the last word, “save”.

Reading: Read for 10 minutes. Take a picture of your book and submit to dojo. Students may also use EPIC to get access to books.
https://www.getepic.com/students?bqSource=login_instructions_modal Code: nmy8976 (This code will only work during school day hours.) I have also e-mailed a link to sign up for a 30 day free trial. AR Link: <https://hosted380.renlearn.com/124393/> Students may continue to take AR quizzes (but are not required). Their Log In and Password can be found on their red AR folder. Use this link to search for books that have AR quizzes: <https://www.arbookfind.com/>

Math Lesson: Complete “My Money Book”

Coin Review: https://drive.google.com/open?id=18jANalH3lrFJLRtOQpNbOM3cruBgQSn5pP49_mkj68U

This is the link to a digital coin game. It will open through google slides. (*You should NOT have to have a google account to access this.*) Laptop/Desktop Instructions: After opening the link on a desktop/laptop click on “present”. This button will be on the right hand side, top corner. Ipad/Tablet Instructions: Open the link and manually click on the answers to make a match. (Do not press the play button on the bottom left corner. This will just ‘play’ the slides and not make a game.)

Science: How is a Rainbow Made?

<https://mysteryscience.com/mini-lessons/rainbows?loc=mini-lesson-button#slide-id-8205>

List the colors of the rainbow in your notebook. Focus on writing your color words correctly.

Submit a video through dojo reading your color words.

(There will be an activity following the video. This is not a required assignment; however you may do this with your child if you wish for fun.)

Weekly Reflection: Mrs. Holder would like to hear about your week! Submit a video to dojo: What did you love about being home this week? What did you miss about being at school?