

8th Grade Extended/Virtual Learning
April 13-16
Office Hours for Mrs. Schmitt 8 am - 3 pm
pschmitt@evdio.org

Monday, April 13

Religion

- Go to Google Classroom
- Go to Classwork and find the assignment “Easter Reflection”
- Follow the directions

Tuesday, April 14

Math:

- **Happy Easter from the Caddens** <https://youtu.be/Oft1hmJBAIq>
- Math Test Corrections! If you would like to go back to your MathXL Radicals test and do corrections, you may! I sent you a blank google doc in Classroom. Make sure you put your name then for each problem you want ½ credit on, write a problem number a paragraph explaining how to correctly solve the problem.

Language Arts

- Journal: What is the first place that you would like to go with your family when social isolation is done?
- Complete Moby Max lessons over “Identify Infinitives” and “Identify Infinitive Phrases”
 - Some of you may have already completed these. If you have already completed them, you will receive an email from me on Tuesday morning! If you do not get an email, you are required to complete both with at least 80%!
 - Refer to video lesson over verbals from week 2 if you need assistance!

Science

- ★ Go to Google Classroom
- ★ Find the document “Bikini Bottom Genetics”
- ★ Complete the Activity on Spongebob Square Pants Punnett Squares and submit

Band

Print Your “BANDO” card and complete a Vertical Bingo.

https://docs.google.com/document/d/1IP281rSG1dBj6jYvpGn77ZKh9h_oBv_tX7QcvHFD37A/edit?usp=sharing

There is a recording assignment in each line which you will need to submit on flipgrid.

<https://flipgrid.com/f0a66067>

If emailing to your director - Mrs. Goth - lgoth@evdio.org Save your card. We will be using this for the next several weeks! Have Fun!

Wednesday, April 15

Language Arts

- Journal: Have you developed a new habit in your time at home that you plan to keep up with after social isolation is over? If not, is there something you want to start/try?
- Read this article about the history of rock and rap.
 - <https://action.scholastic.com/issues/2018-19/100118/the-history-of-rock-the-history-of-rap.html#670L>
 - Answer both prompts in “Continue the Learning Journey” using 1 paragraph (5 sentences) for EACH prompt (2 total)

Math:

- 11-1 Simplify Rational Expressions <https://www.youtube.com/watch?v=PqXttzHdOxE>
- (Ok... so I made the videos last week since I am trying to juggle keeping 3 kids entertained and quiet during the day while Brad works and trying to be a teacher at the same time. This seemed like a great idea until I found out that we were not having math class Monday due to it being Easter Monday. So, just pretend it is Monday today and I won't sound so crazy on the video :) Also, the lessons have all shifted so for the next 4 lessons, just know that I thought we would be ahead. Today's lesson still does not have homework but we will have homework tomorrow (Thursday). Then we will finish 11-2 and 11-2.5 next week. Sorry for being so crazy! Thanks for working so hard!!!)
- No homework today! We will do more problems in tomorrow's lesson and then you will have homework.

Social Studies:

- Watch CNN10 (www.youtube.com/cnn10) and complete the Daily Eagle posted on Google Classroom.
- Watch this video I recorded about the election of 1800.
 - https://youtu.be/JlqJ_Gc-f34
 - Complete Google Form on google classroom
- Optional Video: Jefferson's Presidency
 - <https://www.youtube.com/watch?v=NokpNOkuSYY&t=320s>

Health

- Go to Google Classroom
- Open Classwork
- Find the assignment on the circulatory system - heart
- Open the assignment and follow the instructions
- Be sure to submit the diagram of the heart when you are finished

Thursday, April 16

Language Arts

- Journal: Watch/listen to this song called “All I Need” from artist Jon Foreman. He’s the lead singer of my favorite band, Switchfoot. What are your takeaways from the lyrics of the song and how can you relate it to the time we’re experiencing now?
 - <https://www.youtube.com/watch?v=Qj0ilxKrZjQ>
 - Side note: If you happened to enjoy the music or like listening to acoustic songs being played, Jon Foreman has been releasing a song each day of the week! Feel free to go back and watch more if you enjoyed!
- Weather permitting! (The weather should be good today, but you can do this any day!)
 - Take a walk outside. As you walk, pay attention to any sensory details that you notice. Write a paragraph or two about what you saw, smelled, tasted (maybe), touched, or heard. Enjoy the nature and relax! We will have a zoom meeting next week on Monday, April 20th to share and discuss a few things.

Math: 11-1.5 (Video says it is Tuesday... ignore :))

<https://www.youtube.com/watch?v=qnYzGqjY6n8>

HW: MathXL 11-1

Science

- ★ Go to Google Classroom
- ★ Open the Document for 12.2 part 2 Left Side and complete
- ★ Left Side is due after our discussion on Tuesday

PE (Required this week)- Create a 1-minute Challenge. Please see the attached document for guidelines. Also, the push-up challenge is attached again (due May 4-8). Remember the goal of the push-up challenge is to show improvement from where you started (parent signature required). If you have not started this, you need to begin now and continue until PE is graded again (May 4-8). If you have completed it, save it because it will be your final grade.

1-Minute Challenge (due April 13-16):

<https://docs.google.com/document/d/1dFfVs-LCaYXO06EyCxSnDWDDecR5bwOvL3Q3a3o-F8h0/edit?usp=sharing>

Push-Up Challenge (due May 8):

https://drive.google.com/file/d/1MB_1q7m8dYWUI2VYknlyC2tODGrc5xEW/view?usp=sharing

OPTIONAL SPECIALS ASSIGNMENT:

Art: Hello Eighth Grade Students! Welcome to Art! Week #4 For our e-learning assignment this week we will learn about the art of the Selfie. Please go to Youtube.com and look up the following link: https://www.youtube.com/watch?v=ontgK-_zBfQ&t=199s

When you finish watching please take a photo of yourself to draw or choose an old photo to use. Please draw yourself in pencil. You may color with colored pencil if you choose or you may leave it in just graphite. Please take a picture and upload it to this link

<https://forms.gle/nEgFeWS32yt45aRf6> Love, Mrs. Amber Martin